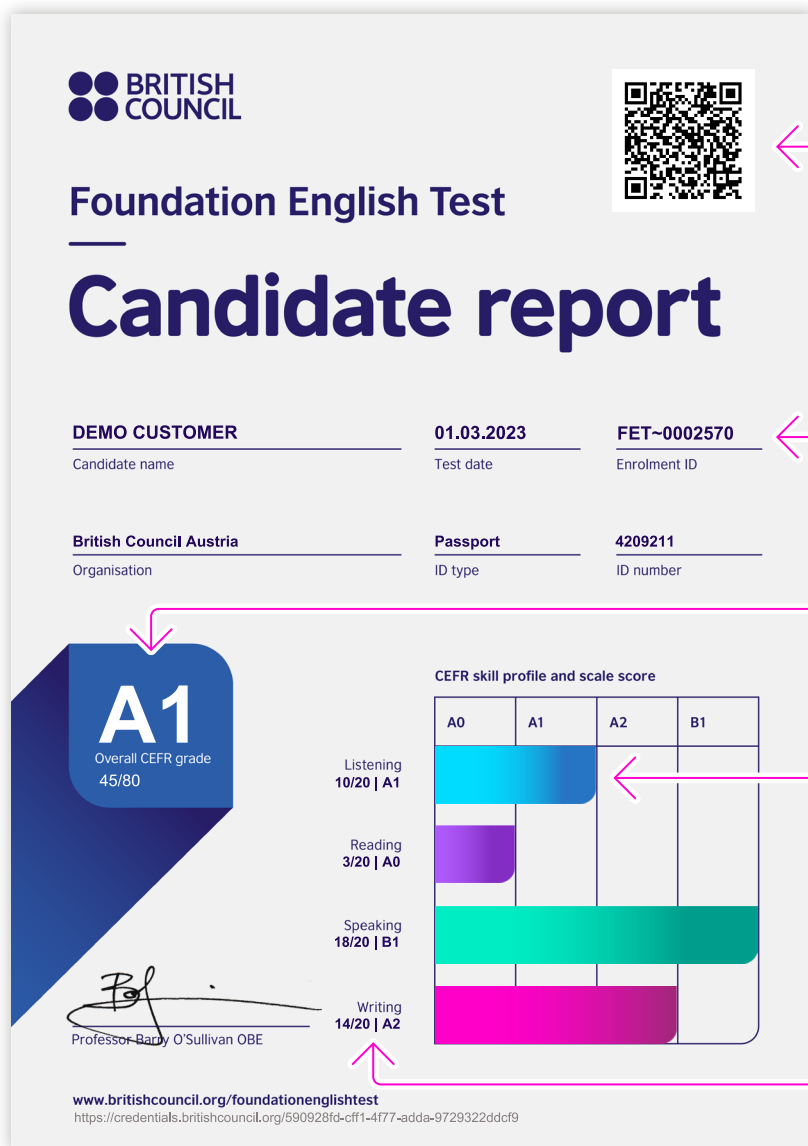


# Foundation English Test

# How to read the score report



**BRITISH COUNCIL**

**Foundation English Test**

**Candidate report**

**DEMO CUSTOMER**  
Candidate name

**01.03.2023**  
Test date

**FET~0002570**  
Enrolment ID

**British Council Austria**  
Organisation

**Passport**  
ID type

**4209211**  
ID number

**A1**  
Overall CEFR grade  
45/80

Professor Barry O'Sullivan OBE

**CEFR skill profile and scale score**

	A0	A1	A2	B1
Listening 10/20   A1				
Reading 3/20   A0				
Speaking 18/20   B1				
Writing 14/20   A2				

[www.britishcouncil.org/foundationenglishtest](https://www.britishcouncil.org/foundationenglishtest)  
<https://credentials.britishcouncil.org/590928fd-cff1-4f77-adda-9729322ddcf9>



**QR Code:**

The validity of Foundation English Test results can be confirmed by scanning the QR code or by following the link at the bottom of the candidate report.

**Candidate details and session information.**

**Overall CEFR and overall score.**

**CEFR Skill Profile:**

Provides CEFR levels across the different skills tested. These can be compared.

**Skill score:**

A numerical score is given for each of the skills tested. These scores cannot be compared across skills.



# Foundation English Test

## How to read the score report

### How scores can be used

#### CEFR Skill profile:

- To provide benchmarked CEFR levels of proficiency. These can be referenced to descriptions of what a language user can typically do at these levels.
- To differentiate strengths and weaknesses across skills. This can help provide learning pathways/plans for both learners and teachers, to help target areas for improvement.
- To find appropriate language learning materials targeted at the right level.
- To show improvement over longer periods of time or the need for more intense interventions based on recognised criteria.
- CEFR scores can be compared across different language skills.

#### Skill Score:

- To give a detailed understanding of candidate's performances within a skill area.
- To track candidate performance for a given skill over a period of time following language teaching or language learning intervention.
- To demonstrate comparison within a group, including comparisons between students for the same skill.
- Scores cannot be compared across the different language skills. This is because different language skills have a different cut-off for each of the CEFR levels.

